



Sant Nandlal
Smriti Vidya Mandir

MALSISAR, RAJASTHAN

Affiliated to CBSE | Affiliation No. 1731249



HOLISTIC PROGRESS CARD

CLASS II
SESSION 2026-27



**Affix
Photo
Here**

STUDENT'S PROFILE

NAME _____

SECTION _____ ENROLMENT NO _____

DATE OF BIRTH _____



Capturing My Journey: A Visual Celebration

My Learning Adventures

TERM I

A large, empty white rectangular area intended for students to draw and write about their learning adventures.



DOMAIN-PHYSICAL DEVELOPMENT

Children develop habits that keep them healthy and safe

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Practises personal hygiene					
Takes care of personal belongings					
Follows safety rules					
Knows personal information					

Children develop sharpness in sensorial perceptions

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Demonstrates awareness of sensorial perceptions leading to enriching experiences					
Groups objects based on their characteristics					

Children develop a fit and flexible body

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Exhibits balance, strength, flexibility and body control across physical activities					
Demonstrates physical fitness and coordination					
Participates actively in outdoor play					
Understands the rules of simple games					





DOMAIN–SOCIO–EMOTIONAL AND ETHICAL DEVELOPMENT

Children develop emotional intelligence

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Shows polite behaviour and follows classroom and play rules					
Shows kindness, empathy, care and cooperation with others					
Interacts positively and enjoys being with peers					
Expresses and manages emotions appropriately					

Children develop a positive attitude towards productive work and service or 'seva'

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Lends a helping hand and contributes to shared tasks					
Shows pride and a sense of belonging in the school					
Is willing to accept responsibilities					

Children develop a positive regard for the natural environment around them

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Shows a sense of responsibility towards the environment					
Respects diversity and includes everyone					



DOMAIN-COGNITIVE DEVELOPMENT

Children make sense of the world around them through observation and logical thinking

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Observes and describes surroundings and notices details in everyday life					
Sorts, groups and identifies patterns in objects and the environment					
Understands self and surroundings, including feelings, people and the neighbourhood					
Observes and understands basic cause-and-effect relationships					
Applies acquired knowledge to real-life situations					
Participates actively and presents ideas with confidence					

Children develop mathematical understanding and abilities to recognise the world through quantities, shapes and measures

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Reads and writes number names and numerals					
Understands and applies basic number concepts					
Applies mathematical concepts in everyday situations					
Applies learning through activities					
Participates actively and presents ideas with confidence					





Computer Science

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Understands basic computer concepts and uses simple applications					
Follows instructions and demonstrates basic logical thinking using digital tools					
Uses digital tools creatively and participates in activities independently and with others					

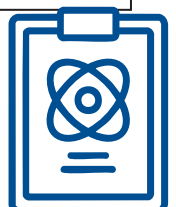
DOMAIN–LANGUAGE AND LITERACY DEVELOPMENT

Children develop effective communication skills for day–to–day interactions

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Listens to and understands poems and simple prose					
Speaks in simple sentences using correct words and basic grammar					
Understands and follows oral instructions in classroom situations					
Comprehends stories, identifies characters and main ideas					

Children develop fluency in reading and writing in language 1 (English)

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Reads simple words, sentences and short texts with accuracy and fluency					
Understands and responds to written texts appropriately					
Forms simple sentences to express ideas in writing					
Uses correct grammar and spellings in written work					
Writes neatly with proper letter formation and spacing					



Children develop fluency in reading and writing in language 2 (Hindi)

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Shows interest and participates					
Listens to and recognises sounds/words					
Reads prescribed texts					
Understands and interprets what is read					
Uses correct grammar and spelling in written work					
Writes neatly with proper letter formation and spacing					

DOMAIN—AESTHETIC AND CULTURAL DEVELOPMENT

Children develop abilities and sensibilities in visual and performing arts and express their emotions through arts in meaningful and joyful ways

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Art & Craft					
Enjoys and participates in art activities					
Colours neatly and creates art using imagination					
Demonstrates creativity and imagination in sculpture work					
Music					
Enjoys music and sings in tune					
Shows a sense of rhythm					
Dance					
Enjoys dancing and expresses through movement					
Shows rhythm and graceful movements					





POSITIVE LEARNING HABITS

Children develop habits of learning that allow them to engage actively in formal learning environments such as a school classroom

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Participates in class activities					
Works independently					
Finishes work within the stipulated time					
Works well in a group					
Focuses on the task at hand					
Adapts to classroom rules					
Maintains a neat and tidy appearance					



LEARNER'S PROFILE

TERM I



CLASSROOM ATTENDANCE

TOTAL NUMBER OF WORKING DAYS _____

NUMBER OF DAYS PRESENT _____

PERCENTAGE OF ATTENDANCE _____





Capturing My Journey: A Visual Celebration

My Learning Adventures

TERM II

A large, empty white rectangular area intended for students to draw or write their learning adventures.



DOMAIN-PHYSICAL DEVELOPMENT

Children develop habits that keep them healthy and safe

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Practises personal hygiene					
Takes care of personal belongings					
Follows safety rules					
Knows personal information					

Children develop sharpness in sensorial perceptions

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Demonstrates awareness of sensorial perceptions leading to enriching experiences					
Groups objects based on their characteristics					

Children develop a fit and flexible body

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Exhibits balance, strength, flexibility and body control across physical activities					
Demonstrates physical fitness and coordination					
Participates actively in outdoor play					
Understands the rules of simple games					





DOMAIN–SOCIO–EMOTIONAL AND ETHICAL DEVELOPMENT

Children develop emotional intelligence

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Shows polite behaviour and follows classroom and play rules					
Shows kindness, empathy, care and cooperation with others					
Interacts positively and enjoys being with peers					
Expresses and manages emotions appropriately					

Children develop a positive attitude towards productive work and service or 'seva'

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Lends a helping hand and contributes to shared tasks					
Shows pride and a sense of belonging in the school					
Is willing to accept responsibilities					

Children develop a positive regard for the natural environment around them

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Shows a sense of responsibility towards the environment					
Respects diversity and includes everyone					



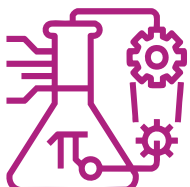
DOMAIN-COGNITIVE DEVELOPMENT

Children make sense of the world around them through observation and logical thinking

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Observes and describes surroundings and notices details in everyday life					
Sorts, groups and identifies patterns in objects and the environment					
Understands self and surroundings, including feelings, people and the neighbourhood					
Observes and understands basic cause-and-effect relationships					
Applies acquired knowledge to real-life situations					
Participates actively and presents ideas with confidence					

Children develop mathematical understanding and abilities to recognise the world through quantities, shapes and measures

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Reads and writes number names and numerals					
Understands and applies basic number concepts					
Applies mathematical concepts in everyday situations					
Applies learning through activities					
Participates actively and presents ideas with confidence					





Computer Science

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Understands basic computer concepts and uses simple applications					
Follows instructions and demonstrates basic logical thinking using digital tools					
Uses digital tools creatively and participates in activities independently and with others					

DOMAIN–LANGUAGE AND LITERACY DEVELOPMENT

Children develop effective communication skills for day–to–day interactions

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Listens to and understands poems and simple prose					
Speaks in simple sentences using correct words and basic grammar					
Understands and follows oral instructions in classroom situations					
Comprehends stories, identifies characters and main ideas					

Children develop fluency in reading and writing in language 1 (English)

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Reads simple words, sentences and short texts with accuracy and fluency					
Understands and responds to written texts appropriately					
Forms simple sentences to express ideas in writing					
Uses correct grammar and spellings in written work					
Writes neatly with proper letter formation and spacing					



Children develop fluency in reading and writing in language 2 (Hindi)

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Shows interest and participates					
Listens to and recognises sounds/words					
Reads prescribed texts					
Understands and interprets what is read					
Uses correct grammar and spellings in written work					
Writes neatly with proper letter formation and spacing					

DOMAIN—AESTHETIC AND CULTURAL DEVELOPMENT

Children develop abilities and sensibilities in visual and performing arts and express their emotions through arts in meaningful and joyful ways

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Art & Craft					
Enjoys and participates in art activities					
Colours neatly and creates art using imagination					
Demonstrates creativity and imagination in sculpture work					
Music					
Enjoys music and sings in tune					
Shows a sense of rhythm					
Dance					
Enjoys dancing and expresses through movement					
Shows rhythm and graceful movements					





POSITIVE LEARNING HABITS

Children develop habits of learning that allow them to engage actively in formal learning environments such as a school classroom

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Participates in class activities					
Works independently					
Finishes work within the stipulated time					
Works well in a group					
Focuses on the task at hand					
Adapts to classroom rules					
Maintains a neat and tidy appearance					



LEARNER'S PROFILE

TERM II



CLASSROOM ATTENDANCE

TOTAL NUMBER OF WORKING DAYS _____

NUMBER OF DAYS PRESENT _____

PERCENTAGE OF ATTENDANCE _____





Capturing My Journey: A Visual Celebration

My Learning Adventures

TERM III

A large, empty white rectangular area intended for students to draw and illustrate their learning journey.



DOMAIN-PHYSICAL DEVELOPMENT

Children develop habits that keep them healthy and safe

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Practises personal hygiene					
Takes care of personal belongings					
Follows safety rules					
Knows personal information					

Children develop sharpness in sensorial perceptions

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Demonstrates awareness of sensorial perceptions leading to enriching experiences					
Groups objects based on their characteristics					

Children develop a fit and flexible body

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Exhibits balance, strength, flexibility and body control across physical activities					
Demonstrates physical fitness and coordination					
Participates actively in outdoor play					
Understands the rules of simple games					





DOMAIN–SOCIO–EMOTIONAL AND ETHICAL DEVELOPMENT

Children develop emotional intelligence

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Shows polite behaviour and follows classroom and play rules					
Shows kindness, empathy, care and cooperation with others					
Interacts positively and enjoys being with peers					
Expresses and manages emotions appropriately					

Children develop a positive attitude towards productive work and service or 'seva'

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Lends a helping hand and contributes to shared tasks					
Shows pride and a sense of belonging in the school					
Is willing to accept responsibilities					

Children develop a positive regard for the natural environment around them

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Shows a sense of responsibility towards the environment					
Respects diversity and includes everyone					



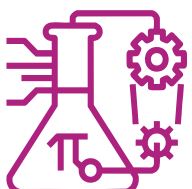
DOMAIN-COGNITIVE DEVELOPMENT

Children make sense of the world around them through observation and logical thinking

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Observes and describes surroundings and notices details in everyday life					
Sorts, groups and identifies patterns in objects and the environment					
Understands self and surroundings, including feelings, people and the neighbourhood					
Observes and understands basic cause-and-effect relationships					
Applies acquired knowledge to real-life situations					
Participates actively and presents ideas with confidence					

Children develop mathematical understanding and abilities to recognise the world through quantities, shapes and measures

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Reads and writes number names and numerals					
Understands and applies basic number concepts					
Applies mathematical concepts in everyday situations					
Applies learning through activities					
Participates actively and presents ideas with confidence					





Computer Science

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Understands basic computer concepts and uses simple applications					
Follows instructions and demonstrates basic logical thinking using digital tools					
Uses digital tools creatively and participates in activities independently and with others					

DOMAIN–LANGUAGE AND LITERACY DEVELOPMENT

Children develop effective communication skills for day–to–day interactions

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Listens to and understands poems and simple prose					
Speaks in simple sentences using correct words and basic grammar					
Understands and follows oral instructions in classroom situations					
Comprehends stories, identifies characters and main ideas					

Children develop fluency in reading and writing in language 1 (English)

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Reads simple words, sentences and short texts with accuracy and fluency					
Understands and responds to written texts appropriately					
Forms simple sentences to express ideas in writing					
Uses correct grammar and spellings in written work					
Writes neatly with proper letter formation and spacing					



Children develop fluency in reading and writing in language 2 (Hindi)

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Shows interest and participates					
Listens to and recognises sounds/words					
Reads prescribed texts					
Understands and interprets what is read					
Uses correct grammar and spellings in written work					
Writes neatly with proper letter formation and spacing					

DOMAIN—AESTHETIC AND CULTURAL DEVELOPMENT

Children develop abilities and sensibilities in visual and performing arts and express their emotions through arts in meaningful and joyful ways

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Art & Craft					
Enjoys and participates in art activities					
Colours neatly and creates art using imagination					
Demonstrates creativity and imagination in sculpture work					
Music					
Enjoys music and sings in tune					
Shows a sense of rhythm					
Dance					
Enjoys dancing and expresses through movement					
Shows rhythm and graceful movements					





POSITIVE LEARNING HABITS

Children develop habits of learning that allow them to engage actively in formal learning environments such as a school classroom

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Participates in class activities					
Works independently					
Finishes work within the stipulated time					
Works well in a group					
Focuses on the task at hand					
Adapts to classroom rules					
Maintains a neat and tidy appearance					



LEARNER'S PROFILE

TERM III



CLASSROOM ATTENDANCE

TOTAL NUMBER OF WORKING DAYS _____

NUMBER OF DAYS PRESENT _____

PERCENTAGE OF ATTENDANCE _____





Overall Annual Performance Summary



DOMAIN-PHYSICAL DEVELOPMENT



Children develop habits that keep them healthy and safe

COMPETENCIES	TERM I	TERM II	TERM III
Practises personal hygiene			
Takes care of personal belongings			
Follows safety rules			
Knows personal information			

Children develop sharpness in sensorial perceptions

COMPETENCIES	TERM I	TERM II	TERM III
Demonstrates awareness of sensorial perceptions leading to enriching experiences			
Groups objects based on their characteristics			

Children develop a fit and flexible body

COMPETENCIES	TERM I	TERM II	TERM III
Exhibits balance, strength, flexibility and body control across physical activities			
Demonstrates physical fitness and coordination			
Participates actively in outdoor play			
Understands the rules of simple games			





DOMAIN–SOCIO–EMOTIONAL AND ETHICAL DEVELOPMENT

Children develop emotional intelligence

COMPETENCIES	TERM I	TERM II	TERM III
Shows polite behaviour and follows classroom and play rules			
Shows kindness, empathy, care and cooperation with others			
Interacts positively and enjoys being with peers			
Expresses and manages emotions appropriately			

Children develop a positive attitude towards productive work and service or 'seva'

COMPETENCIES	TERM I	TERM II	TERM III
Lends a helping hand and contributes to shared tasks			
Shows pride and a sense of belonging in the school			
Is willing to accept responsibilities			

Children develop a positive regard for the natural environment around them

COMPETENCIES	TERM I	TERM II	TERM III
Shows a sense of responsibility towards the environment			
Respects diversity and includes everyone			



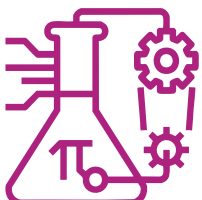
DOMAIN-COGNITIVE DEVELOPMENT

Children make sense of the world around them through observation and logical thinking

COMPETENCIES	TERM I	TERM II	TERM III
Observes and describes surroundings and notices details in everyday life			
Sorts, groups and identifies patterns in objects and the environment			
Understands self and surroundings, including feelings, people and the neighbourhood			
Observes and understands basic cause-and-effect relationships			
Applies acquired knowledge to real-life situations			
Participates actively and presents ideas with confidence			

Children develop mathematical understanding and abilities to recognise the world through quantities, shapes and measures

COMPETENCIES	TERM I	TERM II	TERM III
Reads and writes number names and numerals			
Understands and applies basic number concepts			
Applies mathematical concepts in everyday situations			
Applies learning through activities			
Participates actively and presents ideas with confidence			





Computer Science

COMPETENCIES	TERM I	TERM II	TERM III
Understands basic computer concepts and uses simple applications			
Follows instructions and demonstrates basic logical thinking using digital tools			
Uses digital tools creatively and participates in activities independently and with others			

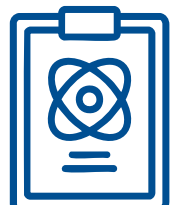
DOMAIN–LANGUAGE AND LITERACY DEVELOPMENT

Children develop effective communication skills for day–to–day interactions

COMPETENCIES	TERM I	TERM II	TERM III
Listens to and understands poems and simple prose			
Speaks in simple sentences using correct words and basic grammar			
Understands and follows oral instructions in classroom situations			
Comprehends stories, identifies characters and main ideas			

Children develop fluency in reading and writing in language 1 (English)

COMPETENCIES	TERM I	TERM II	TERM III
Reads simple words, sentences and short texts with accuracy and fluency			
Understands and responds to written texts appropriately			
Forms simple sentences to express ideas in writing			
Uses correct grammar and spellings in written work			
Writes neatly with proper letter formation and spacing			



Children develop fluency in reading and writing in language 2 (Hindi)

COMPETENCIES	TERM I	TERM II	TERM III
Shows interest and participates			
Listens to and recognises sounds/words			
Reads prescribed texts			
Understands and interprets what is read			
Uses correct grammar and spellings in written work			
Writes neatly with proper letter formation and spacing			

DOMAIN–AESTHETIC AND CULTURAL DEVELOPMENT

Children develop abilities and sensibilities in visual and performing arts and express their emotions through arts in meaningful and joyful ways

COMPETENCIES	TERM I	TERM II	TERM III
Art & Craft			
Enjoys and participates in art activities			
Colours neatly and creates art using imagination			
Demonstrates creativity and imagination in sculpture work			
Music			
Enjoys music and sings in tune			
Shows a sense of rhythm			
Dance			
Enjoys dancing and expresses through movement			
Shows rhythm and graceful movements			





POSITIVE LEARNING HABITS

Children develop habits of learning that allow them to engage actively in formal learning environments such as a school classroom

COMPETENCIES	TERM I	TERM II	TERM III
Participates in class activities			
Works independently			
Finishes work within the stipulated time			
Works well in a group			
Focuses on the task at hand			
Adapts to classroom rules			
Maintains a neat and tidy appearance			



CUMULATIVE CLASSROOM ATTENDANCE

TOTAL NUMBER OF WORKING DAYS IN THE SESSION _____

TOTAL NUMBER OF DAYS PRESENT IN THE SESSION _____

PERCENTAGE OF ATTENDANCE _____

LEGEND

The competencies are to be interpreted at various levels on the basis of the following description

Level	Competency
Beginner (BG)	Tries to achieve the competency and associated learning outcome with constant support from the teacher
Emerging (EM)	Tries to achieve the competency and associated learning outcome with occasional support from the teacher
Progressing (PR)	Achieves the competency and associated learning outcome with occasional support from the teacher
Proficient (PF)	Achieves the competency and associated learning outcome independently
Outstanding (OS)	Consistently achieves the competency and associated learning outcome independently, demonstrating deep understanding and application

YOU ARE READY TO FLY HIGHER!

Promoted to Class	
Section	
New session begins on	



SCHOOL CAMPUS

Jhatawa Kalan Road, P.O. Malsisar, Dist. Jhunjhunu, Rajasthan 331028

CALL +91 92578 48525
www.snsvm-malsisar.org